

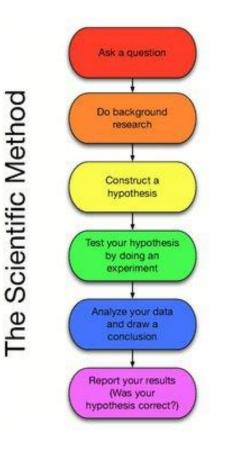
Experimental design and data analysis

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Scientific Method



1. Ask a question: What is the role of a protein "Z" in plant innate immunity?

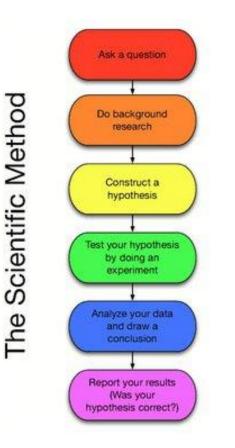
While asking your question you also need to decide an approach. The approach sets the theme of how you are going to address the question. Are you going for a top-down or bottom-up design?

(it is always advisable to break down your question into multiple small parts, and answer them individually as you move ahead)

 Do background research: Search for research and review articles on PubMed, Google Scholar etc using keywords like "plant innate immunity", "proteins involved immunity", "immunity regulation in plants"

3. Construct a hypothesis: protein "Z" is a membrane receptor or interacts with a membrane receptor and participates in pathogen molecules recognition.

Scientific Method



4.Test hypothesis: This step involves designing multiple experiments to address each part of your question. This includes from basic experiments like checking for the presence of "z" in plant membranes or complex experiments like protein-protein interaction. Include positive and negative controls to avoid any false positive or false negatives in your experiment.

5. Data analysis: make use of statistical tools to make sense of the data you have obtained so far. Make relevant inferences, apply statistical tests and draw conclusions.

6. Results: report your conclusions in an understandable format which includes gel images, quantitative analysis, graphs etc. If "Z" shows a role in plant immunity, you can report you results in peer-reviewed journals, if not: either change the hypothesis, or check for errors in your analysis or try to report your findings as negative results.

Scientific Method

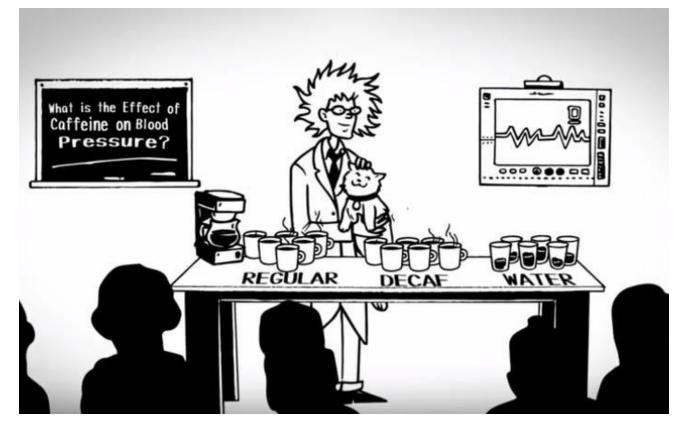
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Experimental Design?



Experimental design includes both:

- Strategies for organizing data collection
- Because of variability: Data analysis procedures matched to those data collection strategies
- We wouldn't need a science of experimental design:
 - If all units (for e.g. organisms) were identical
 - If all units responded identically to treatments
- We need experimental design to control variability so that treatment effects can be identified

• The idea of <u>controlling variability</u> through design has a long history. One of the first exemples is the work in scruvy by Sir James Lind's (1747)

Without stating what method of allocation he used, Lind allocated two men to each of six different daily treatments for a period of fourteen days. The six treatments were:

- 1-1.1 litres of cider;
- 2- twenty-five millilitres of elixir vitriol (dilute sulphuric acid);
- 3-18 millilitres of vinegar three times throughout the day before meals;
- 4- half a pint of sea water;
- 5- two oranges and one lemon continued for six days only (when the supply was exhausted);
- 6- medicinal paste made up of garlic, mustard seed, dried radish root and gum myrrh.



"The most sudden and visible good effects were perceived from the use of oranges and lemons; one of those who had taken them being at the end of six days fit for duty ... The other was the best recovered of any in his condition; and being now deemed pretty well, was appointed nurse to the rest of the sick."



- Later on.. Studies in crop variation (1921 1929) by statistician named Fisher was hired at Rothamsted agricultural station
- They had a lot of observational data on crop yields and hoped a statistician could analyze it to find effects of various treatments
- All he had to do was sort out the effects of confounding variables
- Fisher did regression analyses—lots of them—to study (and get rid of) the effects of confounders:
- soil fertility gradients
- drainage
- · effects of rainfall
- effects of temperature and weather, etc.

Conclusion: The effects of confounders are typically larger than those of the systematic effects under study



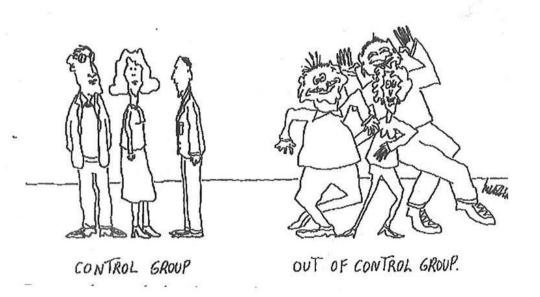


• Fisher invents

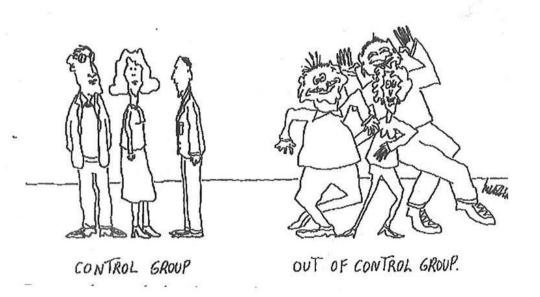
- Basic principles of experimental design
- Control of variation by randomization
- Analysis of variance
- Studies in Crop variation IV (1927)
 - Fisher invents analysis of covariance to combine statistical control and control by randomization
- Studies in crop variation VI (1929)
 - Fisher refines the theory of experimental design, introducing most other key concepts known today



- Experimental design controls background variability so that systematic effects of treatments can be observed
- > Three basic principles
 - > Control by matching (replication)
 - Control by randomization
 - Control by statistical adjustment
- > Their importance is in that order



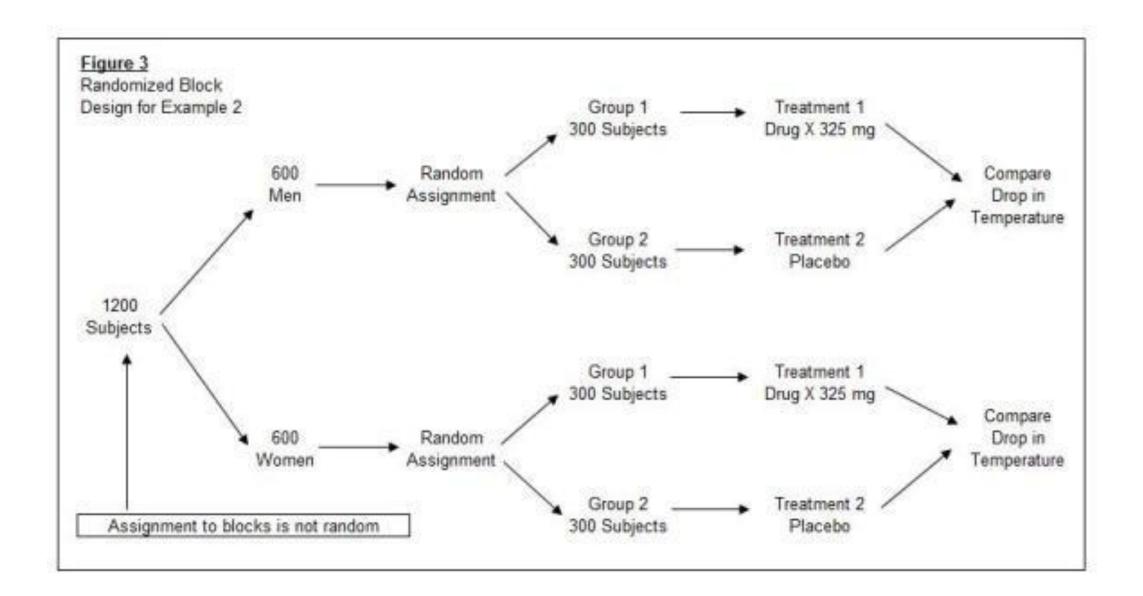
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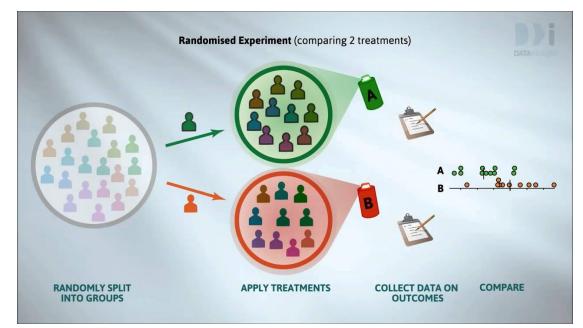
- Known sources of variation may be eliminated by matching (replication)
- However matching is limited
 - matching is only possible on observable characteristics
 - perfect matching is not always possible
 - matching inherently limits generalizability by removing (possibly desired) variation
- Matching ensures that groups compared are alike on specific known and observable characteristics (in principle, everything we have thought of)



Wouldn't it be great if there were a method of making groups alike on not only everything we have thought of, but everything we didn't think of too?



- Randomization controls for the effects all (observable or non-observable, known or unknown) characteristics
- Randomization makes groups equivalent (on average) on all variables (known and unknown, observable or not)
- Randomization also gives us a way to assess whether differences after treatment are larger than would be expected due to chance.
- Random assignment is not assignment with no particular rule. It is a purposeful process



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Set of procedures to systematically test a hypothesis. A good experimental design requires a strong understanding of the system you are studying.

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Set of procedures to systematically test a hypothesis. A good experimental design requires a strong understanding of the system you are studying.

Where to start?

- 1- define your variables
- 2- define your hypothesis
- 3-design experimental treatments to manipulate the independent variables

4-Assign subjects to groups, either between-subjects or within-subjects (matching and randomization)

5- Think of how to measure the effects in the dependent variables

Examples:

Phone use and sleep

Question?

How does phone use before bedtime affects sleep patterns.

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Independent variable - minutes of phone use before sleep

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Research question	Independent variable	Dependent variable
Phone use and sleep	Minutes of phone use before sleep	Hours of sleep per night

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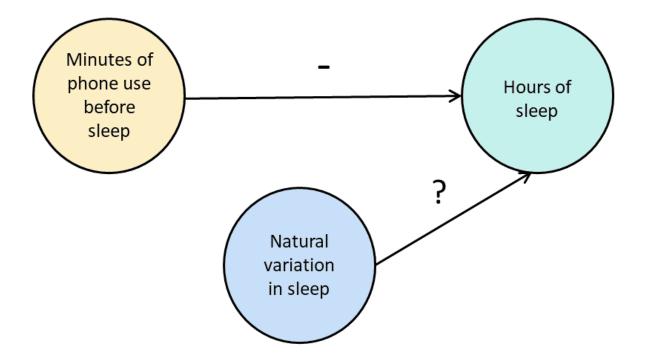
Independent variable - minutes of phone use before sleep

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Individual sleep patterns - how to overcome this?

-measure the difference between sleep with phone use and sleep without phone use in the groups (rather than the average amount of sleep per treatment group)



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Define a controlled experimental approach

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Design your experimental treatments and groups

Use the phone as a:

- categorical variable: either as binary (yes/no) or as levels of a factor (no phone use, low phone use, high phone use).

- continuous variable (minutes of phone use measured every night).

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	Completely randomized design	Randomized block design
Phone use and sleep	Subjects are all randomly assigned a level of phone use using a random number generator.	Subjects are first grouped by age, and then phone use treatments are randomly assigned within these groups.

Measure your dependent variable

- How to do this? How to operationalize it?
- How to get robust data?

	Between-subjects (independent measures) design	Within-subjects (repeated measures) design
Phone use and sleep	Subjects are randomly assigned a level of phone use (none, low, or high) and follow that level of phone use throughout the experiment.	Subjects are assigned consecutively to zero, low, and high levels of phone use throughout the experiment, and the order in which they follow these treatments is randomized.

Measure your dependent variable

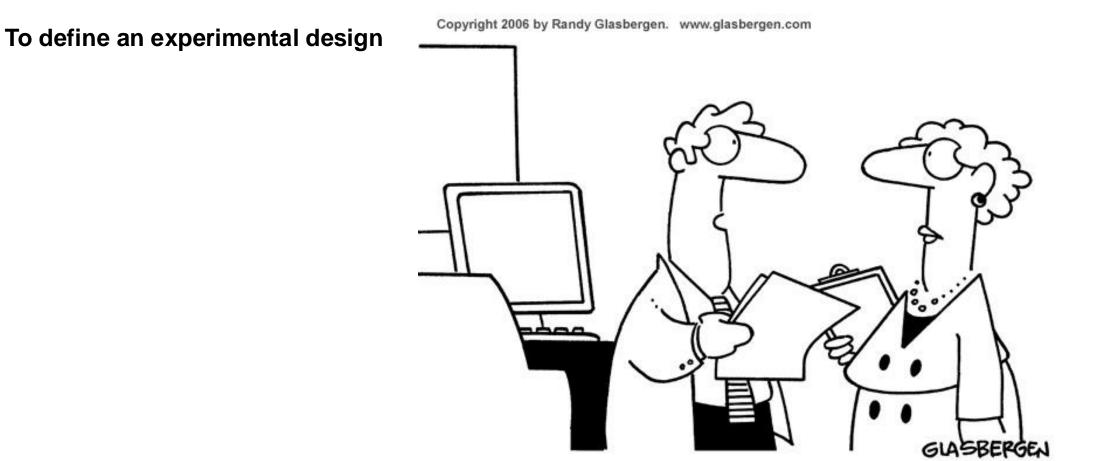
- How to do this? How to operationalize it?
- How to get reliable and valid measurments that minimize research bias or error?
- How to get robust data?

suggestions:

ask participants to record the time they go to sleep and get up,

Ask participants to wear a sleep tracker

Challenge



"My team has created a very innovative solution, but we're still looking for a problem to go with it."



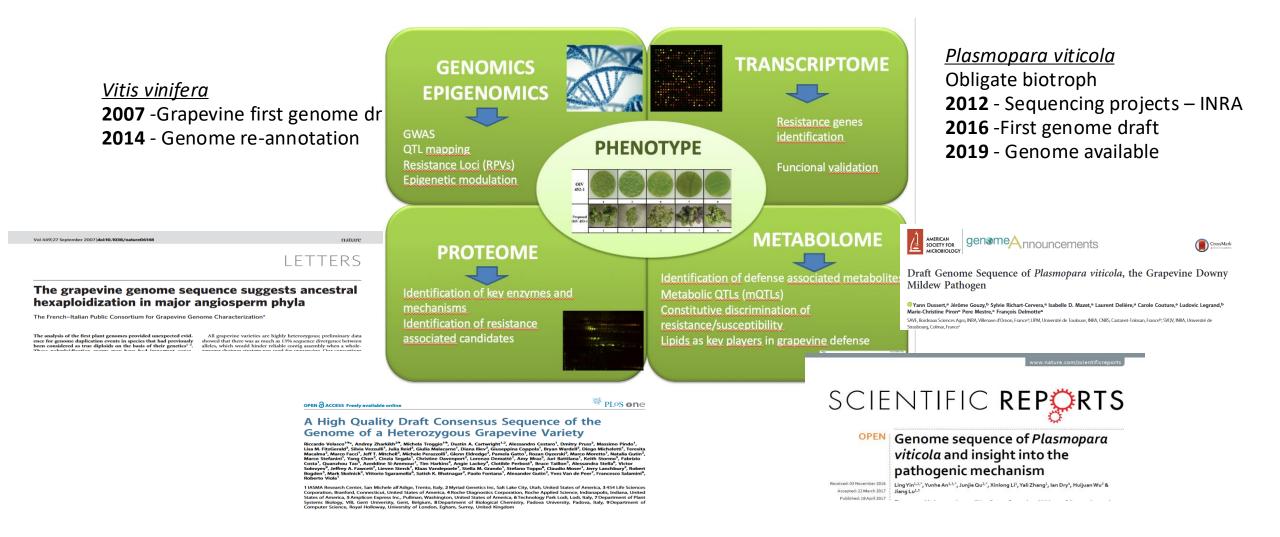


Speaking the language of lipids in grapevine-*Plasmopara viticola* interaction



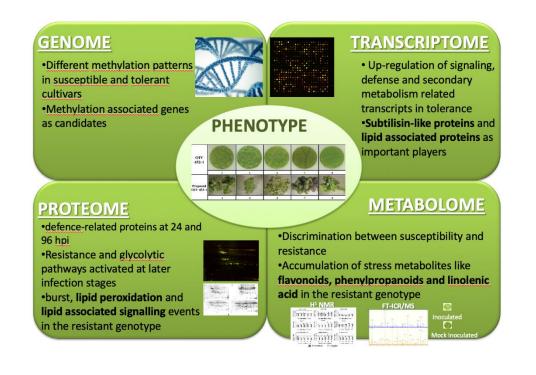
Grapevine downy mildew research

Fifteen years of molecular approaches for disease and resistance mechanisms disclosure



Systems biology – something about networks

Study of the interactions between these components on our biological system, and how these interactions give rise to the function and behavior.



Jasmonic acid signaling? Lipids? Fatty acids?

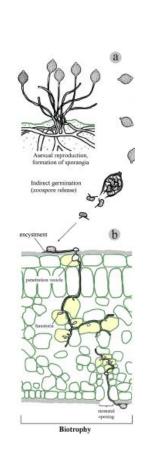
Hormone signaling in plant-pathogen interactions

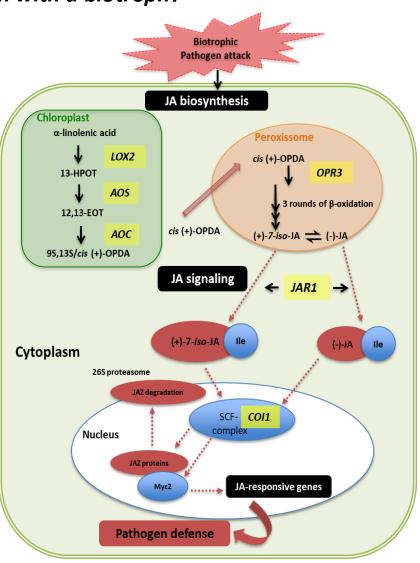
Necrotrophic **Biotrophic Fungi/Oomycetes Bacteria** PLANT CELL Haustorium ARFs PM AUX CK ABA JA SA ET NPR1 GA DELLA JAZ BR Activation of Defense SAR Genes alling ind TOSIIID

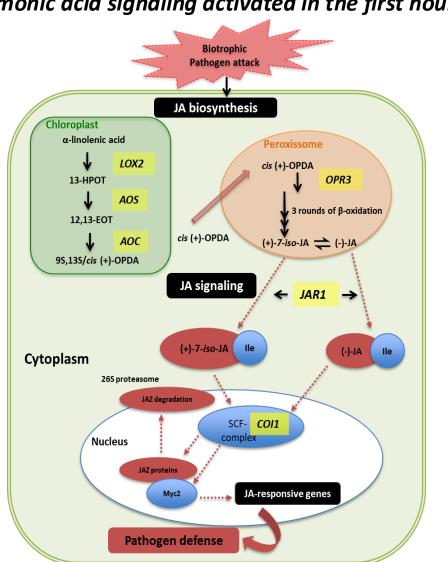
What was the basic knowledge on hormone signaling in plant-pathogen interactions?

Jasmonic acid signaling activated in the first hours of infection with a biotroph?

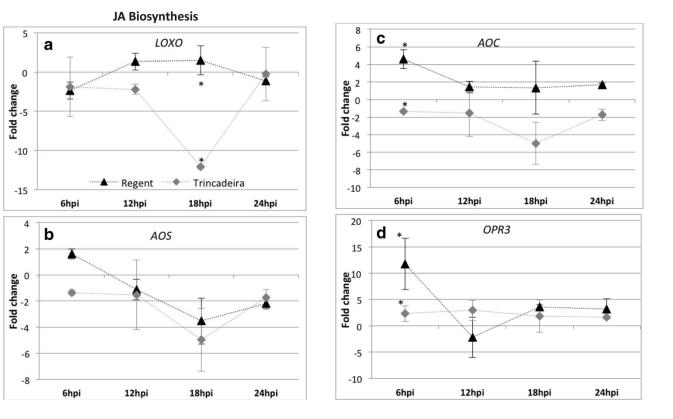


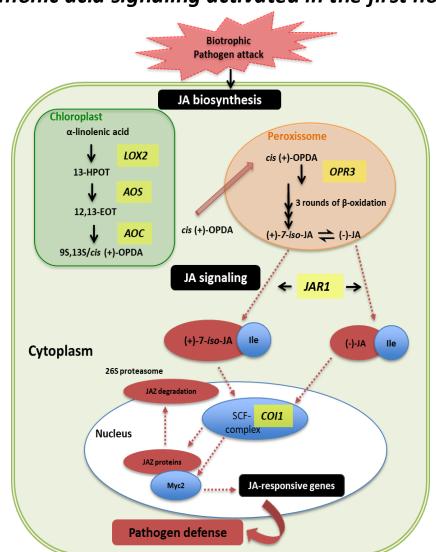




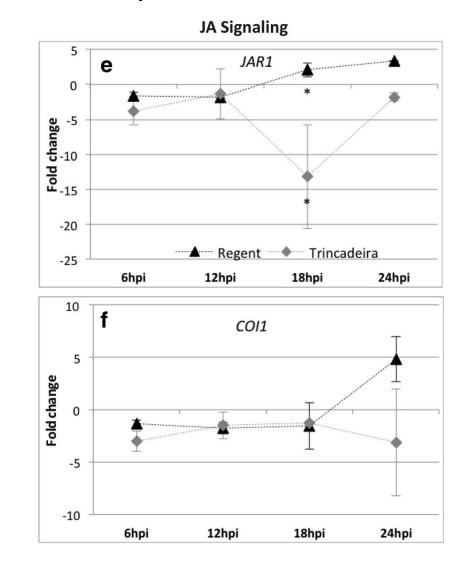


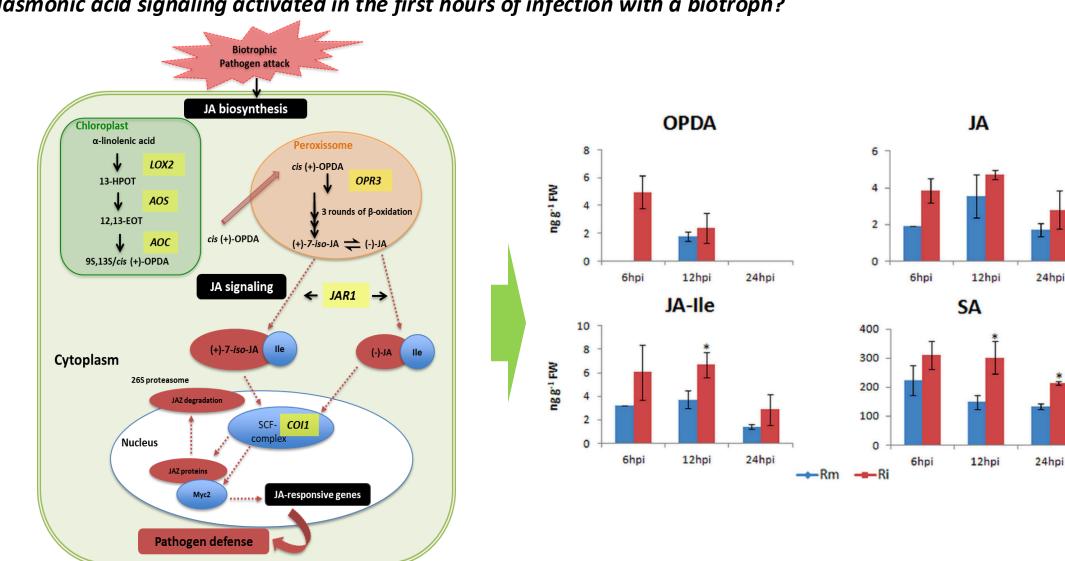
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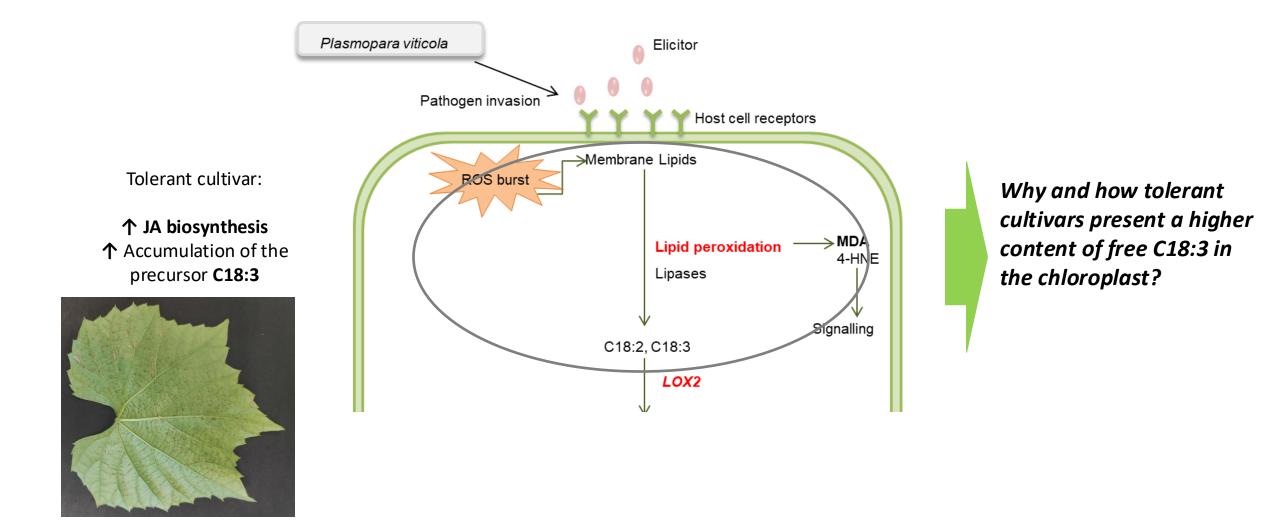




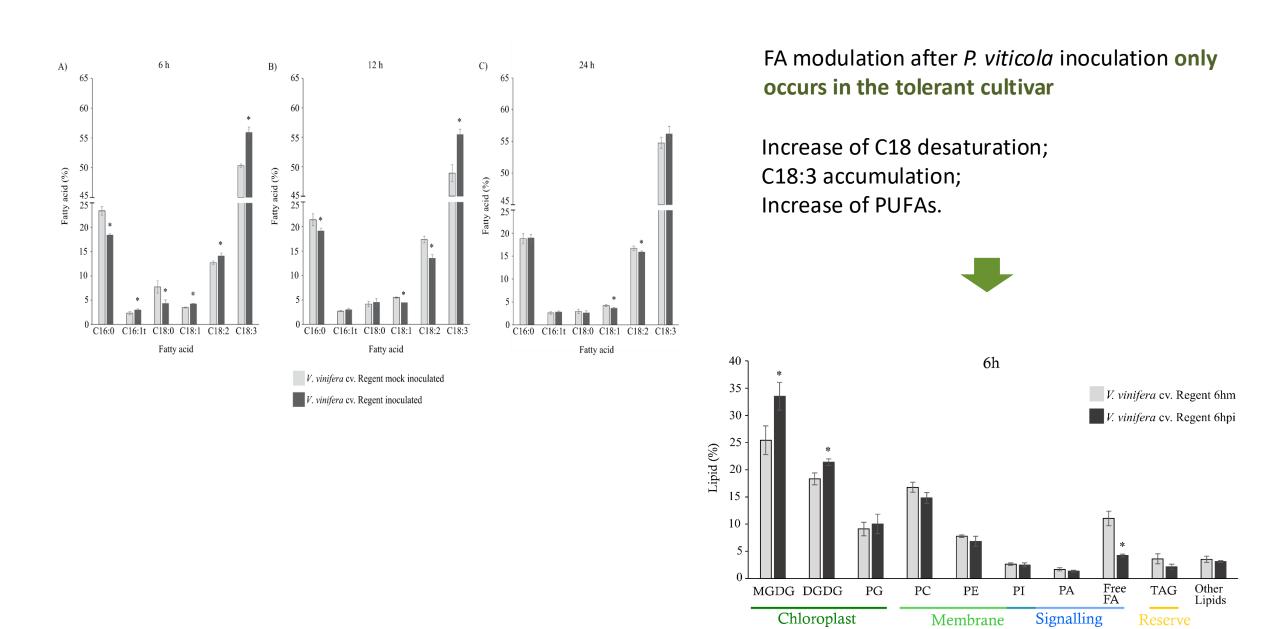
Jasmonic acid signaling activated in the first hours of infection with a biotroph?

Figueiredo et al. (2015) European Journal of Plant Pathology Guerreiro et al. (2016) Frontiers in Plant Science Laureano et al. (2018) Scientific Reports Cavaco et al. (2019) ISHS

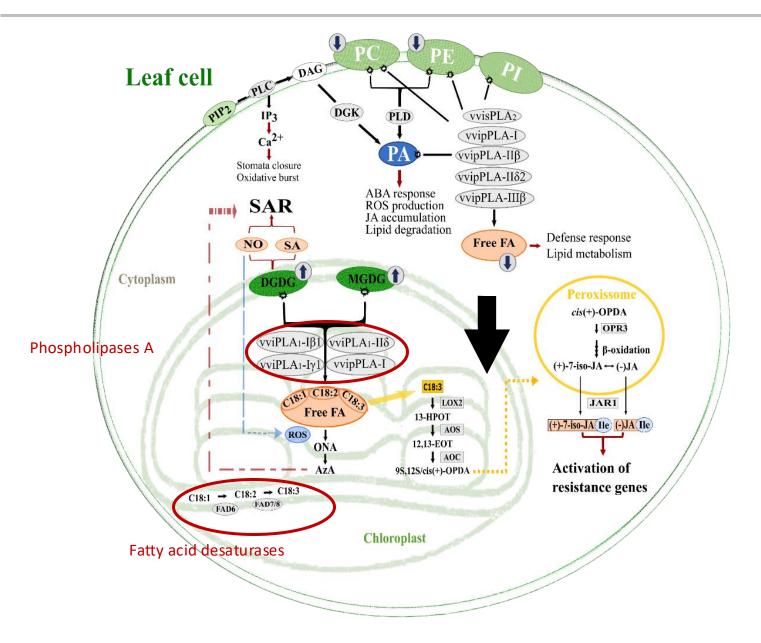
Which events lead to JA precursor accumulation?



Which events lead to JA precursor accumulation?



P. viticola inoculation triggers FA and lipid content alteration



Players

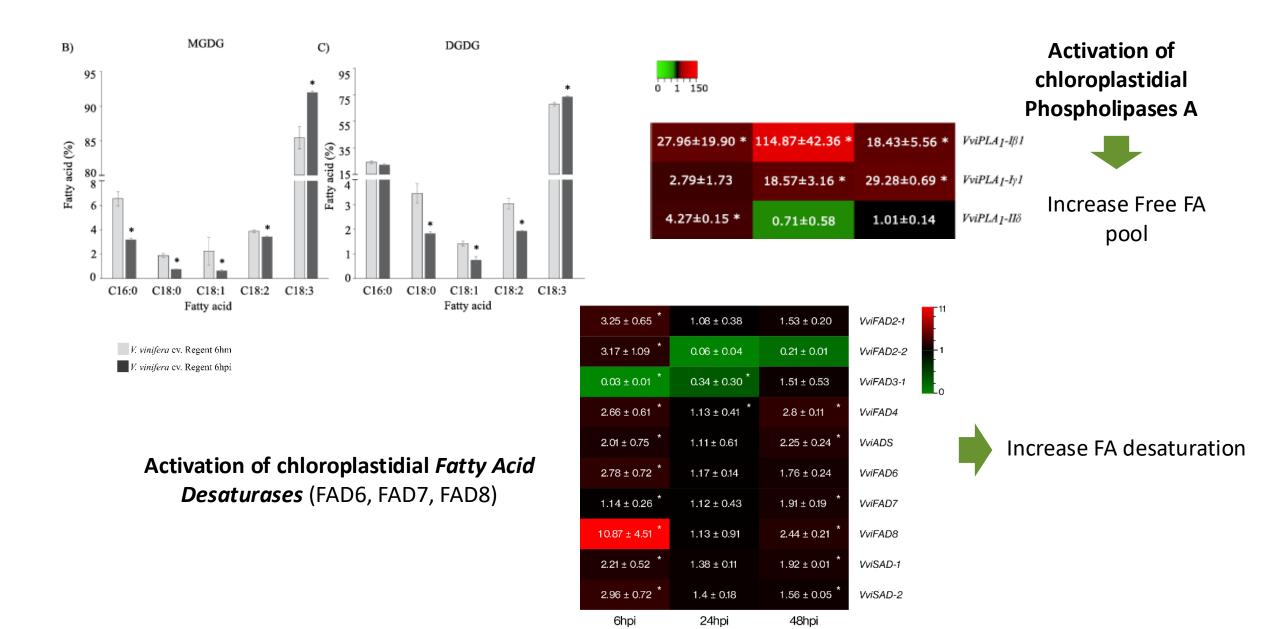
Phospholipases

Catalyze the hydrolysis membrane lipids into lysophospholipids and fatty acids

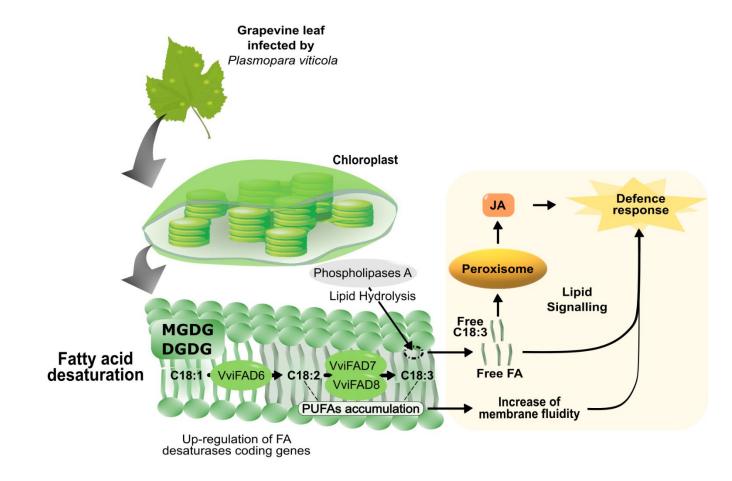
Fatty acid desaturases

Introduce double bonds in fatty acids present in membrane lipids leading to the synthesis of unsaturated FA

P. viticola inoculation triggers FA and lipid content alteration



P. viticola inoculation triggers FA and lipid content alteration



Increase of membrane fluidity leads to the protection of photosynthetic apparatus

Higher availability of bounded and free C18:3, the Jasmonic Acid precursor

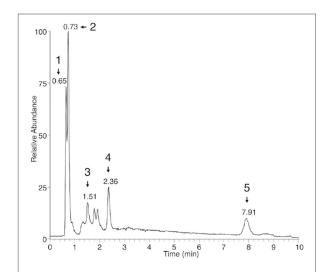


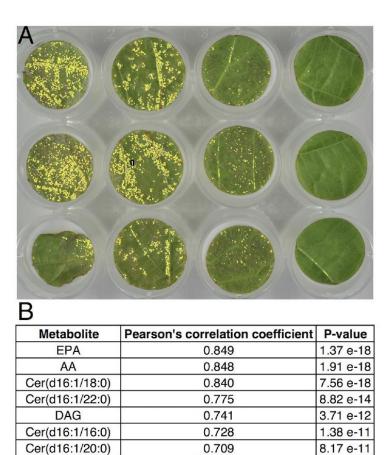
lipid signaling activation

Laurea no et al. (2018) Sci. Reports Laurea no et al. (2021) *IJMS Cavaco et al.* (2021) PPB

How about Plasmopara viticola lipids?

Are there pathogen specific lipids accumulated during the interaction?





0.702

0.693

0.691

0.689

1.47 e-10 3.02 e-10

3.58 e-10

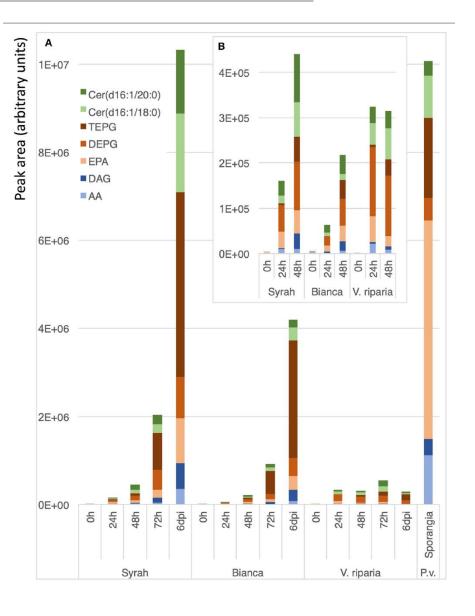
4.18 e-10

TEPG

AG

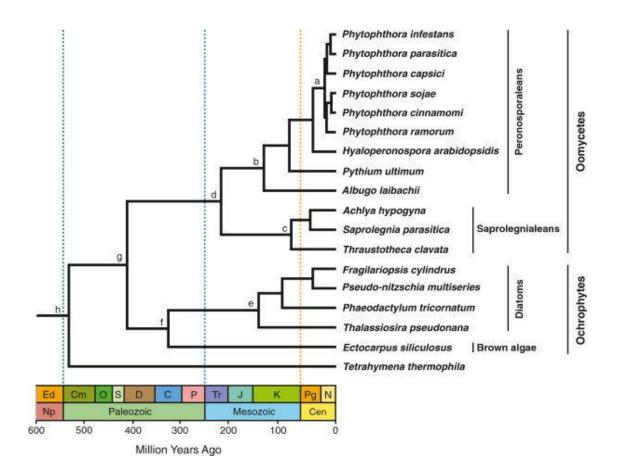
EPG

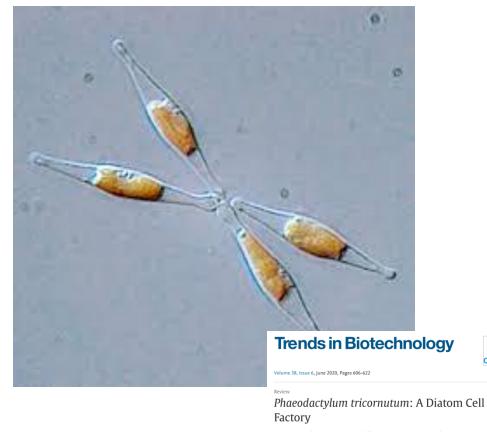
DEPG



How about *Plasmopara viticola* lipids?

Plasmopara viticola lipids that accumulate during infection and sporulation- do not exist in grapevine but there are a shared trait with diatoms.





Thomas Butler ¹, Rahul Vijay Kapoore ^{1 2}, Seetharaman Vaidyanathan ¹ 🙁 🖾

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https://doi.org/10.1016/j.tibtech.2019.12.023 🍙

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Challenge

To define an experimental design

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"My team has created a very innovative solution, but we're still looking for a problem to go with it."